

Aurora Foxes QIP: Areas for improvement

Quality of Education

1.1

By July 2024:

To ensure teachers develop and improve their pedagogical skills.

1.2

By July 2024:

To ensure that the curriculum builds on students' existing knowledge and skills and is ambitious for all students.

1.3

By July 2024:

Ensure that teachers use assessment activities more effectively to inform the content of the curriculum, the teaching strategies they use, and to better understand what students are doing well and what they still need to learn.

1.4

By July 2024:

To ensure that a learner's individual curriculum is informed by students' EHC plans, what students already know and can do, and by the progress each student is making.

Behaviour and Attitudes

2.1

By July 2024:

To ensure all support staff understand and can implement different behaviour strategies to help prevent and de-escalate challenging behaviour.

2.2

By July 2024:

To have introduced a reward system to promote and continue to drive forward positive behaviour, work ethic and punctuality across the college.

2.3

By July 2024:

To develop a whole college approach to mental health and wellbeing.

2.4

By July 2024:

To promote social interaction, friendship, and a sense of belonging among students within the college community.

Personal Development

3.1

By July 2024:

Continue to develop our extensive offer of enrichment activities that are both age appropriate, community based, and that are based on our students' interests.

3.2

By July 2024:

To ensure we have a robust and sequential careers programme embedded throughout the full 3-year course.

3.3

By July 2024:

To make steps towards a greener curriculum, educating our students about being global citizens and increasing environmental awareness.

3.4

By July 2024:

To further develop learners' understanding of how to keep physically healthy and maintain an active lifestyle.

Leadership and Management

4.1

By July 2024:

To ensure that students, and staff have a well-developed understanding of the risks associated with extremism and radicalisation.

4.2

By July 2024:

To have training and support in place to ensure all support staff have a good understanding of students needs and how best to support each student.

4.3

By July 2024:

To continue to embed effective transition arrangements.

4.4

By July 2024:

To have achieved the safeguarding network's quality mark to give assurance over our safeguarding practises and procedures and to ensure it remains in line with best practise.

4.5

By July 2024:

Continue to develop and enhance our communication with parents and carers.